|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Analyze & Interpret: points in an outline** | | | | | | | |
| Learning Outcome 1  Students will analyze and interpret points in an outline – coordination/subordination | | | | | | | |
| **When Students analyze and interpret, they …** | Articulate  Assemble  Break down  Calculate  Categorize  Choose  Clarify | Compare  Contrast  Decipher  Define  Detail  Determine | Differentiate  Discover  Discuss  Dissect  Distinguish  Examine  Find | | Gather  Identify  Inspect  Investigate  Label  Map | Match  Organize  Outline  Paraphrase  Recognize  Relate  Rephrase | Resolve  Select  Separate  Signify  Summarize  Understand |
| **To help students analyze & interpret, the tutor/SI Instructor asks…** | * What do you already know about categorizing ideas? * What have you learned about grouping with other subjects? * What do you want to know about …? * What can you say about …? * What do you think about…? * How would you explain larger/smaller points on your topic? * What would you use to support..? * What is the significance of the support of research/examples/narratives? * What is valid? * What is relevant to developing a speech? * What has meaning for? * What information is most important to? | | | * How would I best organize the information on my topic into points/ sub-points? * How would I categorize or classify the different parts of support into the body of a speech? * What is the purpose or motive of…? * What are my assumptions about…?   *Additional Questions*:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | | |