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| **Analyze & Interpret: points in an outline** |
| Learning Outcome 1Students will analyze and interpret points in an outline – coordination/subordination |
| **When Students analyze and interpret, they …** | ArticulateAssembleBreak downCalculateCategorizeChooseClarify | CompareContrastDecipherDefineDetailDetermine | DifferentiateDiscoverDiscussDissectDistinguishExamineFind | GatherIdentifyInspectInvestigateLabelMap | MatchOrganizeOutlineParaphraseRecognizeRelateRephrase | ResolveSelectSeparateSignifySummarizeUnderstand |
| **To help students analyze & interpret, the tutor/SI Instructor asks…**  | * What do you already know about categorizing ideas?
* What have you learned about grouping with other subjects?
* What do you want to know about …?
* What can you say about …?
* What do you think about…?
* How would you explain larger/smaller points on your topic?
* What would you use to support..?
* What is the significance of the support of research/examples/narratives?
* What is valid?
* What is relevant to developing a speech?
* What has meaning for?
* What information is most important to?
 | * How would I best organize the information on my topic into points/ sub-points?
* How would I categorize or classify the different parts of support into the body of a speech?
* What is the purpose or motive of…?
* What are my assumptions about…?

*Additional Questions*:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |